

BOY SCOUT ROUNDTABLE SPECIAL FEATURE

Teaching Values Through Quality Program (15 min.)

Learning Objectives	<p>At the end of this session, the key district Scouter should be able to:</p> <ul style="list-style-type: none">• State the importance of the Scout Oath and Law• State the importance of inculcating values in adults and youth• Help youth meet today's challenges• Explain the mission of the Boy Scouts of America
Materials Needed	<ul style="list-style-type: none">• <i>Youth's Frontier—Making Ethical Decisions</i>, No. 3620• Videocassette "On My Honor," ½" VHS• Videocassette player—½" VHS, video set (optional)
Instructions for Presenter	<p>The videocassette "On My Honor" was sent to each council and is available at the council service center.</p> <p>The showing time is 12 minutes. This video presentation, along with the booklet, <i>Youth's Frontier</i>, is the basis for this presentation. The videocassette player (½" VHS) and the video set should be set up, tested, and ready when the group arrives. This session is intended to simply acquaint Scouters with the material available. If you wish, this session can be expanded to a full discussion depending on the time available or can be used in a future district meeting.</p>
Introductions	<p>The instructor should introduce himself and those assisting in the presentation.</p>
'On My Honor'	<p>Show the participants a copy of the video, "On My Honor." Point out that it lasts about 12 minutes. They should review it at home and share the information with their Scouts. It may, as an option, be shown during the refreshment period.</p>
<i>Youth's Frontier</i>	<p>Distribute copies of <i>Youth's Frontier—Making Ethical Decisions</i>. Read the mission statement of the Boy Scouts of America, as stated by Ben H. Love, Chief Scout Executive, and Sanford N. McDonnell, former president of the Boy Scouts of America. Then review <i>Youth's Frontier—Making Ethical Decisions</i> (for adults). Then quickly review the following with the participants. Have them turn the pages with you so that they can become familiar with the material.</p> <p>Section 1—Helping youth understand ethical decision-making</p> <p>Section 2—A strategy for making ethical decisions</p> <p>Section 3—Sources of help</p> <p>Section 4—Helping young people use this program</p> <p>Then quickly review the second part dealing with youth.</p> <p>Section 1—What is ethical decision-making?</p> <p>Section 2—What does it take to make ethical decisions?</p>

Section 3–What are some sources of help for making ethical decisions?

Section 4–Some ethical decisions that you will face.

Discussion

Allow for discussion, time permitting.

Adjourn

Thank the group for its participation., Adjourn for the next activity.
